Editor’s notes: Social policies and welfare in the multicultural society

The presented articles are just an introduction to the vast and important issues located at the interface between social pedagogy and public policy. In this area the real impact of social pedagogy on the social reality is expressed.

Public policy is an aspect of state power. It is about taking actions and making decisions that are important from the point of view of society. Social pedagogy is one of the actors and reviewers of public policy’s actions. At the same time, it is a source of critical reflection, as well as an initiator of educational activities aimed at solving social problems.

In the context of the tasks implementation, such as supporting people in crisis and initiating institutional solutions there are two fundamental functions of social pedagogy – research and practice. In the presented set of articles, we are referring to several areas of practice: educational policy addressed to people with migration experiences, educational and social policy aimed at old people, as well as the governance in education.

Research traditions which are related to education and social policy are interdisciplinary and have a local or state context. The opportunity to exchange experiences as well as conducting comparative research in the area of socio-political solutions can be considered as one of the challenges of social pedagogy.